



Simply Shakespeare

To meet their special academic needs, gifted and talented students require rigorous methods of instruction that help develop their critical and creative thinking skills and prepare them to be 21st-century problem solvers with strong leadership and communication skills. Challenging gifted students require they be presented with unique educational opportunities that expose them to units of study and methods of instruction that they would not ordinarily pursue in the regular classroom.

T.A.D. units are presented in three-year cycles, so students do not repeat a unit while participating in the program. Each student works through three units per year.

Law & Order: T.A.D. Edition
Historical Documentaries: Preserving The Past for Future Generations
Flight School: Taking Flight with Drones

Architecture: What were they thinking?
Genetically Speaking
The Road to Editorial Cartooning

Simply Shakespeare
Medical Marvels
Globetrotting: Voyage Around the World

Wicomico County Board of Education

Donald Fitzgerald—President

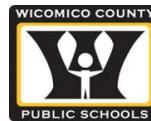
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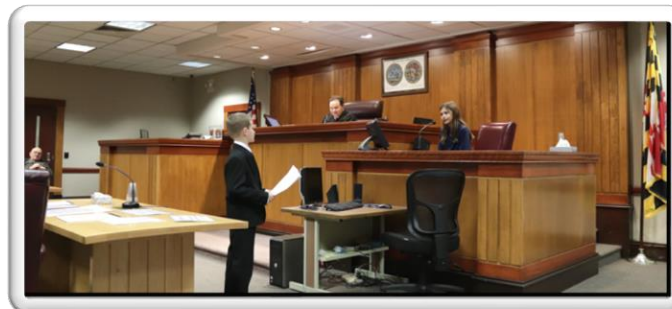
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Law & Order: T.A.D. Edition

Thinking and Doing



ELEMENTARY T.A.D.



*Thinking and Doing
 Wicomico County's Gifted and
 Talented Program*

The Wicomico County Public School System collectivity shares the vision that students possess a variety of gifts and talents. Through authentic learning opportunities and problem-based developed curriculum, Wicomico County Public School educators serve to guide gifted learners through their academic journeys. From the initial identification of learners potentially benefiting from rigorous enrichment beyond the traditional classroom to the implementation of programs and services, educators are committed to meeting the needs of these distinctive learners.



★ THANK YOU ★

veterans



Historical Documentaries: Preserving the Past for Future Generations

GRADE 3:

To qualify for the Elementary T.A.D. program, third grade students must attain an Age Percentile Rank (APR) of 90th Percentile as measured by the CogAT or attain a score that falls within an error variance of 89th Percentile—86th Percentile.

"What I love the most about T.A.D. is that we are able to work together to solve real world problems like creating a plan for a vacant lot in our community." ~ 5th Grade T.A.D. Student

GRADES 4 & 5:

To qualify for additional testing to determine eligibility, fourth and fifth grade students must meet the following criteria:

- iReady score at or above the 85th percentile
- Reading G.P.A. at or above 3.5
- Math G.P.A. at or above 3.5

All students who meet the above criteria are then given the option of taking the CogAT to determine whether they are eligible to participate in the program. Students must attain an Age Percentile Rank (APR) of 90th Percentile as measured by the CogAT or attain a score that falls within an error variance of 89th Percentile—86th Percentile to participate in the T.A.D. program.



Architecture: What were they thinking?

Teachers and parents may nominate a student for further examination using a Gifted Behavior Rating Scale. A profile, which includes a standard intelligence test score, achievement test scores, behavioral characteristics, teacher recommendation, grade point average, and work samples are evaluated in order to determine eligibility for the program.



Genetically Speaking